

Course Type	Course Code	Name of Course	L	T	P	Credit
DE	NHSD508	Second Language Acquisition	3	0	0	3

Prerequisite

This advanced linguistics course requires knowledge of topics covered in Introduction to Language Sciences.

Course Objective

This course provides an introduction to the field of Second Language Acquisition. This will explore SLA's complex processes, theories, and historical development.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe how the field developed historically, including major trends in research/ theories
- Explore the stages of second language development
- Discuss major problems and challenges in current SLA research and theory

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome
1	Introduction to Second Language Acquisition <ul style="list-style-type: none"> • Overview of the course • Historical perspectives on language acquisition • Fundamental concepts and terminology 	5	Gain an understanding of the fundamental concepts of SLA
2	Theoretical Framework <ul style="list-style-type: none"> • Behaviorist, Cognitive, and Universal Grammar theories • Krashen's Hypotheses • Interactionist and Socio cultural perspectives 	8	Understand the major theories in language acquisition and their extension to SLA
3	Language Development and Transfer <ul style="list-style-type: none"> • Monitor model, Natural order, and Critical Period Hypotheses • Cross-linguistic influence • Error analysis and Fossilization 	8	Understand the various patterns of language transfer and developmental sequences
4	Language Learning Strategies and Individual Differences <ul style="list-style-type: none"> • Metacognition, self-regulation and strategy instruction • Age, aptitude, motivation, and affective factors • Learning styles and strategies 	8	Understand and discuss the advanced topics related to individual differences in L1 and L2 acquisition
5	Plurilingualism and Social Dimensions <ul style="list-style-type: none"> • Cognitive advantages of bilingualism • Socio cultural aspects of multilingualism • Language maintenance and shift 	7	Understand the cognitive and sociocultural aspects of acquisition & performance, and investigate the challenges and benefits of plurilingualism.

6	Critical Discourse in SLA <ul style="list-style-type: none"> • Controversial issues in SLA research • Critical perspectives on language acquisition • Ethical considerations in research 	6	Discuss the current context of research and theories in SLA.
	Total	42	

Textbooks:

1. Ortega, L. (2014). *Understanding second language acquisition*. Routledge.
2. Saville-Troike, M., & Barto, K. (2017). *Introducing second language acquisition*. Cambridge University Press.
3. Gass, S.M., Behney, J., & Plonsky, L. (2020). *Second language acquisition: An introductory course*. Routledge.

References:

1. Krashen, S. (1982). *Principle sand practice in second language acquisition*. Pergamon Press Inc.
2. Doughty, C.J., & Long, M.H. (Eds.), (2008). *The hand book of second language acquisition*. John Wiley & Sons.
3. Dörnyei, Z. (2014). *The psychology of the language learner: Individual differences in second language acquisition*. Routledge.